

POCONO MOUNTAIN SCHOOL DISTRICT

COURSE: Spanish 3	GRADE(S): 9-12
UNIT: Reading	

<p>ACTFL World-Readiness Standards for Learning Languages:</p> <ol style="list-style-type: none"> 1. Learners understand, interpret, and analyze what is heard, read, or viewed on a variety of topics. 2. Learners interact and negotiate meaning in spoken, signed, or written conversations to share information, reactions, feelings, and opinions. 3. Learners access and evaluate information and diverse perspectives that are available through the language and its cultures. 4. Learners use the language both within and beyond the classroom to interact and collaborate in their community and the globalized world.
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<p>STATE STANDARDS:</p>	<p>UNIT OBJECTIVES:</p> <ol style="list-style-type: none"> 1. Students will be able to identify the main ideas, key themes and conflicts, and supporting details of written Spanish pertaining to: <ul style="list-style-type: none"> ❖ Global challenges ❖ Science and technology ❖ Contemporary life ❖ Personal and Public Identities ❖ Families and communities ❖ Beauty and aesthetics ❖ Hispanic culture ❖ Classic literature ❖ Poetry ❖ Legends and myths ❖ Contemporary literature <p>See Appendix A</p>
<p>ACTIVITIES: See Appendix B</p> <p>RESOURCES: See resource page (<i>Auténtico 3 Para empezar</i> & chapters 1-2, 3A, 4B, 5A, 6. 8A & 10B)</p>	<p>ASSESSMENTS: 1. Reading comprehension exercises/exams</p> <p>REMEDIATION:</p> <ol style="list-style-type: none"> 1. Short readings from internet websites 2. Student tutoring 3. Readings from the end of each chapter 4. Literacy skills readings <p>ENRICHMENT:</p> <ol style="list-style-type: none"> 1. Recreational reading (<i>Selecciones, People en español</i>) 2. Spanish readers (El Cid, Don Quijote,) 3. Newspapers/readings from the Internet 4. Readings from Abriendo Paso

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COURSE: Spanish 3	GRADE(S): 9-12
UNIT: Listening	

<p>ACTFL World-Readiness Standards for Learning Languages:</p> <ol style="list-style-type: none"> 1. Learners understand, interpret, and analyze what is heard, read, or viewed on a variety of topics. 2. Learners interact and negotiate meaning in spoken, signed, or written conversations to share information, reactions, feelings, and opinions. 3. Learners access and evaluate information and diverse perspectives that are available through the language and its cultures. 4. Learners use the language both within and beyond the classroom to interact and collaborate in their community and the globalized world.
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<p>STATE STANDARDS:</p>	<p>UNIT OBJECTIVES:</p> <p>Students will be able to understand the main ideas, main gist, supporting details, and detect the mood and attitude of the message/narrative/dialogue pertaining to:</p> <ul style="list-style-type: none"> ❖ Global challenges ❖ Science and technology ❖ Contemporary life ❖ Personal and Public Identities ❖ Families and communities ❖ Beauty and Aesthetics ❖ Contemporary and classic literature ❖ Legends and myths <p>See Appendix A</p>
<p>ACTIVITIES: See Appendix B</p> <p>RESOURCES: See resource page (<i>Auténtico</i> 3 Para empezar & chapters 1-2, 3A, 4B, 5A, 6. 8A & 10B)</p>	<p>ASSESSMENTS:</p> <ol style="list-style-type: none"> 1. Auditory exams 2. Interviews 3. Dialogues 4. Listening comprehension activities from <i>Auténtico</i> 5. Videos from <i>Auténtico</i> <p>REMEDIATION:</p> <ol style="list-style-type: none"> 1. Listening comprehension activities from <i>Auténtico</i> 2. Internet activities 3. Internet activities from Pearson website <p>ENRICHMENT:</p> <ol style="list-style-type: none"> 1. Listen to Univisión to identify main ideas 2. Listen to music with lyrics in Spanish and identify main themes

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UNIT: Speaking	

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<p>STATE STANDARDS:</p>	<p>UNIT OBJECTIVES:</p> <ol style="list-style-type: none"> 1. Students will be able to express themselves orally to explain, to give instructions, to converse, to compare, to describe and offer opinions to successfully convey their point in these areas: <ul style="list-style-type: none"> ❖ Global challenges ❖ Science and technology ❖ Contemporary life ❖ Personal and Public Identities ❖ Families and Communities ❖ Beauty and Aesthetics <p align="center">See Appendix A</p>
<p>ACTIVITIES: See Appendix B</p> <p>RESOURCES: See resource page (Auténtico 3 Para empezar & chapters 1-2, 3A, 4B, 5A, 6. 8A & 10B)</p>	<p>ASSESSMENTS:</p> <ol style="list-style-type: none"> 1. Interviews 2. Dialogues 3. Paired activities 4. Communicative activities from Auténtico 5. Picture sequences 6. Audio recording 7. Presentación oral <p>REMIEDIATION:</p> <ol style="list-style-type: none"> 1. Flashcards 2. Student/teacher tutoring 3. Internet website practice <p>ENRICHMENT:</p> <ol style="list-style-type: none"> 1. Act as student tutor 2. Activities at the end of each chapter 3. Auténtico enrichment activities

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UNIT: Writing	

<p>ACTFL World-Readiness Standards for Learning Languages:</p> <p>1. Learners present information, concepts, and ideas to inform, explain, persuade, and narrate on a variety of topics using appropriate media and adapting to various audiences of listeners, readers, or viewers.</p> <p>2. Learners interact and negotiate meaning in spoken, signed, or written conversations to share information, reactions, feelings, and opinions.</p> <p>3. Learners access and evaluate information and diverse perspectives that are available through the language and its cultures.</p> <p>4. Learners use the language both within and beyond the classroom to interact and collaborate in their community and the globalized world.</p>
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<p>STATE STANDARDS:</p>	<p>UNIT OBJECTIVES:</p> <ol style="list-style-type: none"> 1. Students will be able to write letters, narratives, respond to prompts, essays, and compositions associated with: <ul style="list-style-type: none"> ❖ Global challenges ❖ Science and technology ❖ Contemporary life ❖ Personal and Public Identities ❖ Families and communities ❖ Beauty and Aesthetics <p>See Appendix A</p>
<p>ACTIVITIES: See Appendix B</p> <p>RESOURCES: See resource page (<i>Auténtico 3 Para empezar & chapters 1-2, 3A, 4B, 5A, 6. 8A & 10B</i>)</p>	<p>ASSESSMENTS:</p> <ol style="list-style-type: none"> 1. Exams and pruebas 2. Dialogues 3. Letters 4. Compositions 5. Autobiographies 6. Essays <p>REMEDICATION:</p> <ol style="list-style-type: none"> 1. Internet exercises 2. Internet activities on Pearson <p>ENRICHMENT:</p> <ol style="list-style-type: none"> 1. Activities at the end of each chapter 2. Editorials 3. Respond to a prompt

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**SPANISH 3
APPENDIX A**

Review as necessary:

Present tense (All regular and irregular verbs)

Ser vs. Estar

Direct and Indirect object pronouns

Preterite tense (regular and irregular verbs)

Comparisons and superlatives

Negative and affirmative expressions

Prepositions

Reflexive verbs

Verbs like gustar (encantar, fascinar, interesar, importar, molestar, parecer)

Commands (Affirmative and negative tú, Ud., Uds.) with pronouns (DOPs, IOPs, and reflexive)

Imperfect tense (regular and irregular verbs)

Present progressive

Possessive adjectives (long form and short form) and pronouns

New grammar:

Preterite vs. Imperfect (verbs that change meaning as well)

Nosotros commands

Estar + past participle

Passive voice (with "se" and ser + past participle + por)

Future and conditional tenses (regular and irregular verbs as well as special uses)

Perfect tenses including irregular past participles (present, past, future and conditional)

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**Spanish 3
Appendix B**

Flash cards
Guided practice workbook exercises
Canción de hip hop
Dictation
Spell words out loud
Audio Activities
Dialogs
Skits
Role Playing
Make menus
Worksheets
Core workbook exercises
Auténtico & Pura Vida videos
Communicative Pair Activities
Verb relays
Who am I?
Counting games
Family tree
Graphic Organizers
Tengo
Pictionary
Hangman
Categories game
Auténtico games & puzzles online
Repaso del capítulo
Instant check
Para hispanohablantes
Gramactiva and Tutorial videos
Mapa global interactivo
Literacy skills workbook
Videohistoria

Vocabulary clip art
Songs
Animated verbs
Bulletin boards
Hands-on Culture
Project-based learning
Pruebas with remediation
Interactive whiteboard activities
Videomodelos
Authentic Resources activities
Pre-AP activities
La Cultura en vivo
Lectura
Preparación para el examen

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**Spanish 3
RESOURCE PAGE**

The following resources will be used within Spanish 3 course:

Student text

Teacher's Edition text

Teacher's Resource materials

E text

Guided practice workbook

Audio Activities manual

Core workbook

Communicative Pair Activities manual

***Para hispanohablantes* workbook**

Gramactiva and Tutorial videos

Mapa global interactivo

Literacy skills workbook

Realidad y Fantasía readings

Pre-AP resource materials

Lesson plans at beginning of each chapter

Videomodelos

Interactive whiteboard activities

Vocabulary clip art

Videohistoria

Assessment and alternate assessment programs

ExamView

Gramactiva

Tutorials

Remediation for Pruebas and *A ver si recuerdas*

Amsco levels 2-4

Internet websites

Album (reader)

Realidad y Fantasía

Teacher made materials